			Performance
Increase the % of students	% of students who meet or exceed		
who met or exceeded the	the provincial standard on:		
provincial standard on EQAO Assessments for Grade 3/6	Grade 3 EQAO Reading	77%	73%
Reading and Writing and % of	Grade 3 EQAO Writing	70%	65%
-time eligible students who were successful on the OSSLT.	Grade 6 EQAO Reading	87%	84%
	Grade 6 EQAO Writing		

Additional DPCDSB Measures	How DPCDSB Performs	
Grade 6 EQAO reading and writing achievement by student-reported race (DPCDSB Student Census 2021-2022)	Assessment of meeting or exceeding the provincial standard was notably lower among Indigenous students and Black students compared to DPCDSB's performance. DPCDSB is working to address systemic discrimination, anti-Indigenous racism, and anti-Black racism that present barriers to success for these student groups.	
•	compared to M When responding to census data as it relates to improvin from underserved/marginalized communities to leverage culturally relevant Provide ongoing professional development in addressing inherent educations.	nt epistem

Grades 3&6EQAO Reading and Writing:

- Continue to support educators with the implementation of the new Grade 1 to 8 lang
- Continue to support educators with the change in assessment and evaluation of land lncrease the number of educators who have changed their instruction to Foundation

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- Increase the number of educators using phonemic awareness and phonics programs
- Support educators with the implementation of an Early Reading Screener tool.
- **OSSLT**
 - Continue to support schools and students to include educator resources.
 - Live virtual in-class student presentations to grade 10 classes to support the writing
 - Provide ongoing professional development opportunities to support students in grad universal design for learning and culturally responsive and r

Provincial Priority: Preparation of Students for Future Success, 2021-2022

Goals

HowEach goal is Measured

DPCDSB Provincial Performance
Performance
Performance
Performance

Actions DPCDSB Will Take to Improve

Percentage of students who earn sixteen or more credits by the end of Grade 10

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- Credit rescue.
- Credit recovery.
- Alternative programming
- Tutoring and mentoring
- Ongoing communication with teachers on how to best support the student.

Percentage of students participating in at least one job skills program

Uplift student exposure to post-secondary opportunities which honors all student pathways including:

- The use of student digital tools (ex. myBlueprint)
- Experiential opportunities

•

ades 9&10. The following success strategies will continue to be provided to students:

Provincial Priority: Student Engagement & Well-Being, 2021-2022					
Goals	HowEach goal is Measured	DPCDSB	Provincial		
Guais	110WLacit goal is Weasuled	Performance	Performance		