

Michelle Coutinho	Staff– Principal, Equitable and Inclusive Education
Nancy Cargioli	Staff– Acting Coordinator, Equitable and Inclusive Education
TBD	Staff– Acting Consultant, Equitable and Inclusive Education
Richard Smith	Staff– CIO Information Technology
Marianne Mazzorato	Director
David Amaral (Absent)	Associate Director of Instructional Services
Margaret Beck (Absent)	Legal Counsel
Caroline McFarland	Recorder

1. Welcome, Introductions and Attendance

Max Vecchiarino called the meeting to order at 6:33 p.m.

Attendance

Attendance was taken and those who were absent were noted.

Pina Grosso, Chief Social Worker

Camila Gonzalez, Senior Child & Youth Care Practitioner and

Sony Prijono, ICT Support, joined as guests.

2. Land Acknowledgement

Michelle Coutinho

3. Opening Prayer

Michelle Coutinho led the prayer.

4. Approval of the Agenda

THAT THE AGENDA BE APPROVED WITH CHANGES AND ADDITIONS.

Moved by Susan Rayman

Seconded by Marcia Glasgow

5. Approval of the Minutes– December 9, 2021

The unapproved minutes of December 9, 2021 were distributed to BCAC members via email.

THAT THE MINUTES OF THE DECEMBER 9, 2021 MEETING BE APPROVED.

Moved by Roxanne Smith

Seconded by Susan Rayman

6. Updates:

a. New Council Members

Max Vecchiarino welcomed Gord Gallimore as the newly elected BCAC Chair. 3 Rad [(D)-314 (ec), 9-003B (

10.0

available. On the P.A. Day on November 12, the Board launched a system professional development module that was made available to all staff. It will also be available to all new and returning staff.

Although everyone is at risk of Human Trafficking, female-identified students, as well as Indigenous, Black, racialized, 2SLGBTQ+ students, students with differing abilities, students with language barriers and those with systemic vulnerabilities and/or insecurities are at increased risk of being targeted by traffickers.

It is critical that the Board's response continues to focus on prevention strategies such as parent awareness presentations. Also, part of that prevention strategy includes delivering presentations in the classroom and connecting this information to Human Trafficking into the curriculum. February

T ticular wit 63.2 (t)-6 (i) (i)-3.3 (n)-0.7 (d)-0.8 (an) 2.3 (t)-6 (i a)-3.3c)-5 ((g t)-6 dd)-0.8 (a)-33.3c(g1.21(i)7.6 (o)-9.6 (d)-0.8 ()-0.7 (

It (ti) 13.6 (o) 3.2 (d) 5.3 (e) (tr) 3.2 (tr) 3.1 p) 5.3 (th) 5.3 emre)-3 wti

Max Vecchiarino explained that curriculum is foundational in dealing with Black Racism. A sub-committee could start to look at whether students recognize themselves in the resources presented, whether students recognize themselves in the way teachers establish and manage classrooms.

b. Basketball Game

Gord Gallimore stated that there was a proposed basketball game between police and